



Chandler Unified School District

PED800A Physical Education
SY 2023-24



Course Overview

Course Description

This course offers students a basic foundation in physical education by exposing them to a variety of individual and team sports. An emphasis is placed on promoting lifetime sports and physical fitness.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Physical Education uniform: ACP shirt, and athletic shorts or sweats or leggings. Athletic shoes and socks, and a water bottle are required.

Adopted Resource(s)

OPEN <https://openphised.org/>, Dynamic Physical Education <https://www.dynamicpeasap.com/>, Complete Guide to Sport Education (Human Kinetics)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Arizona College Prep Middle School, 1150 W Erie St, Chandler, AZ 85224

Building principal:

Manjula Reddy
reddy.manjula@cusd80.com

Teacher:

Mr. Naiman Ph.D, MA, BA
naiman.tyler@cusd80.com

Office hours: Tuesday – Friday mornings 7:30-7:52am in the gym/locker room

Course Access

This course is taught in-person at Arizona College Prep Middle School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Mondays, Tuesdays and Fridays (traditional days) will be used to engage students in a variety of activities combining a variety of teaching models (Lifetime fitness, Sport Education, and Team Sports) each unit is between two and three weeks. Wednesdays and Thursdays (block days) will be the days that we take notes, discuss health concepts, on a variety of sports and other health concepts. These block days will be a combination of classroom time and then fitness/activity. Students will be required to keep a notes in class for these days and will be graded on their content via quizzes and tests. On Fitness days the students will be engaged in a variety of physical activities.

Late work

Students will have the opportunity to make-up an absence by writing a one page double spaced, Times New Roman, 12-point font summary of an article relating to physical activity, fitness, sports, or health (which can be found on my website). It must however be turned in no later than one week after the absence.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Students may earn up to 15 points per class (5-Participation, 5-proper attire, 5- behavior), and points when assignments/test/quizzes are given. The teacher will remove points if the student is tardy (more than three times), has poor or no participation, poor behavior, uses foul language, does not dress out for class and/or have an unexcused absence. Additional points will be given for any assignments, tests, or quizzes.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for PED800A Physical Education

Physical Education
Weight Room

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>
Weight Room	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.